Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases :

|  |
| --- |
| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| First of all I searched how to use it by looking at videos from youtube and looking for help after the explanation from Mr. After that I chose the theme to work on, then I collected the information and ideas about the theme. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| On the beginning i collected the information and arrangement of ideas, after that i doing the rehearsing myself after that i use my phone to record the voice and doing the rerecord then i was moved to the editing by using audacity apps to improve the quality of recording for example eliminate noise, eliminate mistakes and add musical effects, after that i saved in mp3 format. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| After I finished the podcast, I turned in the work until I could get the feedback about my work and then see the grade that I got. |

2. What challenges did you face in the three phases?

|  |
| --- |
| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| I faced many challenges such as how am going to start the introduction and what will say in it Also I was not sure of some of the sources I used , and the information which I collected and the ideas are right or wrong. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| First challenge: the device which i used can’t download the audacity app on it. The second challenge is that I can’t record because my laptop doesn't have a microphone . The third challenge is I don't have a quiet place to record. The last challenges I take a long time in editing because it is the first time that I use audacity. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| When I finished the podcast I faced a challenge in fixing mistakes and adding the music to the sound. |

3. What suggestions do you have to overcome the challenges you faced?

|  |
| --- |
| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| Ask the teacher to help us in collecting the information and which source to use like google |

|  |
| --- |
| scholar, also watch videos to know how to start the introduction and don’t shy to ask the teacher to look at the information if it is wrong or correct. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| Change the device for example use the phone to do the recording , and try to find a quiet place to do the recording or choose the right time such as when everyone is sleep, for the last challenge try to manage the time. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| Try to find someone how know the ways to use it or study it before to help |

==================================================================

Part 2.

1. What do you think about student-generated podcasting as a learning approach?

|  |
| --- |
| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| a. I think it is good for learning because some students prefer listening skills to learning also if the student loses any information you can come back to the recording and they can listen to the lesson more than one time.  b. Yes, it have many challenges for example when the students use it for first time faced some difficulties also when the students try to watch some explanation for podcast faced some challenges such as not all channels have good explanation and the students going to interest on it. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| a. I think it is a good method for learning during these days because most people use technology to learn. I think it attracts the learner because it is easy to use in anywhere and at any time. |

|  |
| --- |
| b. The first time, yes , because I don’t know how I use it, but now I don't face any challenge because I learn how I use it and how I'm going to add effects to it. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| a. In my opinion this is a good type of learning because we are focused on the qualifications so we are going to make students love the podcast, so the students need to improve listening skills.  b. I think no, because I focused on the mistakes that the students make, so the podcast helps the students to ignore the mistakes and focus on developing the students. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| a. At this time most students or people using technology so i think we should all learn to use this method or technology to teach the students, and if we stay on teaching the students by using the traditional methods may the students don't like learning.  b. No; because learning through using technology makes me learn new things and I will be interested in learning. |